

# SEABREEZE



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**Thursday, 27<sup>th</sup> February 2020**

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# 2020 TERRIGAL PRIMARY SCHOOL CALENDAR

# TERM 1

MONTH /Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>FEBRUARY</b> <b>2</b>	3 Kinder finish 2pm	4 Kinder finish 2pm	5 Kinder finish 2pm	6 Kinder finish 2pm	7 Kinder finish 2pm
<b>FEBRUARY</b> <b>3</b>	10 Kinder finish 2pm <i>P&amp;C Meeting 7pm</i> Yr 2 Tennis	11 Kinder finish 2pm <i>Kinder Parent Info Night 6pm (Hall)</i>	12 Kinder finish 2pm	13 Kinder finish 2pm	14 Kinder finish 2pm <i>Zone Basketball Trials B&amp;G</i>
<b>FEBRUARY</b> <b>4</b>	17 <i>Kinder starts full days</i> Tuggerah Lakes Boys Cricket Trials <i>Yr2 Tennis</i>	18 <i>Zone Soccer Trials</i>	19 <i>Yr 1 -6 Parent Info night</i> Parent tours of new building 5pm & 6pm	20 Kinder Photos	21 Roosters visit 10.20 – 10.50am
<b>FEB/MAR</b> <b>5</b>	24 Yr 2 Tennis <i>AEGG Meeting 5pm Brooke Ave PS</i>	25 <i>Swimming Carnival</i>  Syd Nth Basketball Trials B&G	26 CC boys cricket trials	27 TL League trials 11'2 & opens	28 Nippers State Champs
<b>MARCH</b> <b>6</b>	2 Yr 2 Tennis	3 Zone Swimming Carnival	4	5 AFL trials boys	6
<b>MARCH</b> <b>7</b>	9 Yr 1 Tennis <i>Syd Nth boys cricket trials</i>	10 Syd Nth Tennis Trials B&G	11	12 Syd Nth Girls Soccer Trials	13 RL combined zones trials 11's & opens
<b>MARCH</b> <b>8</b>	16 Yr 1 Tennis <i>P&amp;C Meeting 7pm</i>	17 Syd Nth AFL Trials - Boys	18 TPS X-Country	19	20 5 Lands Walk Photo Workshop CC Soccer Trials B&G National Day Against Bullying <i>Harmony Day</i>
<b>MARCH</b> <b>9</b>	23 Yr 1 Tennis	24 Syd Nth Hockey Trials – B&G	25 Syd Nth RL Trials 11's & opens	26 Combined Zone Touch trials	27 Syd Nth Swim Trials
<b>APRIL</b> <b>10</b>	30 Yr 1 Tennis	31 Syd Nth Boys Soccer Trials	1	2 Combined Boys touch trials B&G <i>Zone Touch trials</i>	3 Zone Netball Trials
<b>APRIL</b> <b>11</b>	6 Syd Nth Swim Carnival	7 Syd Nth Swim Carnival	8 Syd Nth AFL Girls trials	9 <i>Easter Hat Parade</i> ANZAC Day Service <i>Last Day of Term</i>	10 GOOD FRIDAY

## WHAT'S ON WEEK 6 OF TERM 1

Monday 2 <sup>nd</sup> March	Tuesday 3 <sup>rd</sup>	Wednesday 4 <sup>th</sup>	Thursday 5 <sup>th</sup>	Friday 6 <sup>th</sup>
Yr 2 Tennis	Zone Swimming Carnival		AFL Trials - boys	

## PRINCIPAL'S REPORT

### Demountables on the Move

After a delay due to the bushfires our demountables on our oval are on their way to be refurbished before going to another school in need. The demountable at the top of the school will go in another week or so.

Six years ago our school community started a campaign to have a new permanent facility and to have the demountables removed from the oval. Finally, that journey is coming to an end and in a few weeks' time (once the area where the demountables were located is remediated) the goal of having our oval back will be achieved.

Congratulations to all involved, particularly the P & C Presidents over the time - Yvette Schweiger, Virginia Hunt and Nicole McDonald. Thanks to our local member Mr Adam Crouch for his work in lobbying the Minister for Education to secure our building.



### Swimming Carnival

Our swimming carnival was a great success this week.

Congratulations to all of the place getters and everyone who dove in and 'had a go'.

Thanks to families for your support.

Thank you to Mrs Haines for her organisation of the carnival and to all of the staff for their non-stop work on the day.

### University of Newcastle Research

Research is an important part of our education system. Gathering information to help teachers identify the most effective strategies is something we support.

The University of Newcastle has asked to conduct some research with four of our classes. The classes will undertake an assessment this term and then another assessment at the end of the year. Researchers will also spend some time in the classroom observing the teachers. Assessment information will be provided to the university for their research.

Parents and carers of those classes will receive a letter explaining what is involved. Parents and carers can opt out of their child's results being provided to the university.

### Please Respect our Neighbours

We have received complaints from residents in Ena St regarding pick ups in the afternoons. Please do not park across driveways, please do not block traffic, please keep your children off the front yards/fences of residences in Ena St.

## Safety Around Our School

Please observe all parking and traffic signs around our school – especially when it is raining. In the afternoons the school provides staff on duty at two exits – Havenview Rd and Hillcrest Ave. No supervision is provided at Ena St exit. This exit should only be used by local pedestrian traffic. This is **not** a vehicle pick up area. Our gates are locked at approximately 9.30 in the mornings and re-opened at 2.30 in the afternoons. Entry or exit from the school is only available via the school office during those times.

*Michael Burgess*  
Principal

## Communication re home time arrangements

All messages regarding changes to the home time arrangements for your child should be phoned through to the office before the end of the school day. Office staff will then ensure that the message is given to your child. Messages sent through the day on electronic media such as email or DOJO may not be read until after the bell rings.

## K-2 Choir



K-2 Choir begins on Wednesday 4<sup>th</sup> March – Week 6. Choir will take place each Wednesday morning at 8.30am in KW.

*Mrs Woodward and Mrs MacDonald*  
Teachers

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## Newsletter via Email

I wish to receive the Terrigal Public School newsletter via email.

Name: \_\_\_\_\_ Child's Name: \_\_\_\_\_ Class: \_\_\_\_\_

Email Address: \_\_\_\_\_

### Privacy notice

This information is being collected to allow Terrigal Public School to send the school newsletter to you each week. This information will not be used or disclosed for any other purpose. You may change or withdraw this information at anytime by writing to the Principal



## ADMINISTRATION

Please note the school disco is organised by the P&C. ***Payment can only be made through Flexischools or in cash.*** The P&C's account is different to the school's. Any money received through Parent Online Payment will be directly refunded and you will receive an email confirming this. Thank you for understanding.

We have a new money box in our front office. Students are asked to drop any cash they bring into school into the money box. Please note, money is receipted daily and receipts will be sent home with students.

### **Parent Online Payment (POP) is the school's preferred payment option**

**Pay Online**

To access, please go onto the school's website and follow the 'Make a Payment' link. This link will direct you to the Westpac Banking site, where you can make

payments directly to the school. Please feel free to contact the office, if you need some help or if you want some more information.



#### **Support Unit**

- *Book Pack - \$ 15*
- *RDA Term 1 - \$ 147 (which includes insurance for the year)*

#### **Early Stage 1 (Kindergarten)**

- *Book Pack - \$ 50*

#### **Stage 1 (Years 1 & 2)**

- *Book Pack - \$ 50*

#### **Stage 2 (Years 3 & 4)**

- *Book Pack - \$ 50*
- *Stephanie Alexander Kitchen Garden Program - \$ 20 for the whole year*

#### **Stage 3 (Years 5 & 6)**

- *Book Pack - \$ 50*
- *Year 6 Jumper - \$ 42*

**Ulrike Myers**  
**Admin Manager**

## University of Newcastle

I am pleased to confirm that our school will be participating in an exciting new research project on teacher professional development. The research is being undertaken by the University of Newcastle, commencing in Term 1, 2020. Children will be invited to participate in this project if their teacher is involved. Invitations will be sent out to relevant classes in due course.

Participating students will complete some surveys and assessments as part of their usual school activities. All names will be removed and only student numbers will be given to the research team so that they can link survey and assessment results with NAPLAN and school attendance data.

If you do **not** want the research team to have access to these data, you can opt-out on your child's behalf. For further information about the research, please visit the research website at [www.newcastle.edu.au/QTR](http://www.newcastle.edu.au/QTR) or call the research team on (02) 49854300.



## Every Day Counts...

A day here or there doesn't seem like much, but .....

When your child misses just...	That equals ...	Which is ....	And therefore, from Kindy to Year 12, that is	This means that the best your child can achieve is ...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1½ a years of school	Equal to finishing Year 11
1 day each week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days each week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days each week	20 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

**Give your child every chance to succeed ....**

**Every day counts!**





# Every Minute counts...

When your child misses just...	That equals ...	Which is ....	And therefore, from Kindy to Year 12, that is
10 minutes a day	50 minutes of learning each week	Nearly 1 ½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 ½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning each week	4 weeks per year	Nearly 1½ a year of school
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2 ½ years of learning

**Your child's best learning time is at the beginning of the day ...**

**School starts at 8.55am. DON'T BE LATE**



## BE BUS AWARE

Bus Safety Week - 24 February to 1 March 2020

**We all have a part to play in bus safety**



[BeBusAware.com.au](http://BeBusAware.com.au)



### Canteen Roster

Term 1	Week 6
Mon 2/3	Colette
Tues 3	<b>Helper needed</b>
Wed 4	Kelly
Thurs 5	<b>Helper needed</b>
Fri 6	Priya, Simone
	<b>Week 7</b>
Mon 9	Bec W
Tues 10	Margaret
Wed 11	<b>Helper needed</b>
Thurs 12	Helen
Fri 13	Jackie, Kim O
	<b>Week 8</b>
Mon 16	<b>Helper needed</b>
Tues 17	Cheryl
Wed 18	Judy
Thurs 19	<b>Helper needed</b>
Fri 20	Georgia, Candice

**Please remember, if you have any questions about the canteen, including ingredients, feedback or to discuss volunteering, you can contact me at the canteen from 8am-2pm Monday to Friday, or on my mobile 0414 855 629.**

**Thanks, Lyn**

### **Students needing lunch**

Please always know that the canteen will provide a basic recess and/or lunch for students that have no packed lunch or paid canteen order for the day.

The office will call you to confirm that this is the case first, and to obtain your approval of us supplying this. If we are unable to contact you, we will provide this in good faith.

After this is provided, we will write you a note, letting you know what we provided, how much to reimburse us, and how.

Please remember that the canteen is P&C run, and that we aim to raise funds for our school and our students. We really appreciate your reimbursement as soon as you're able.

The basic recess we provide is popcorn and fruit, and the basic lunch is a choice of either a cheese or vegemite sandwich. Allergies and intolerances will of course be catered for – just let us know.

So please don't worry if your child leaves their lunchbox at home, or if you forgot to place their order online before the cut-off at 9am. We've got them covered!

**We would still love an extra couple of helpers once a month –** please let me know if you are available, or if a grandparent could help out. Otherwise, if you can help out but not on a schedule, just let me know if you're available any of the days that we have **Helper needed** on our canteen roster here. Thank you!





### **Annual General Meeting (AGM) & P&C Meeting**

On **Monday 16<sup>th</sup> March 2020** Terrigal Public School P&C will hold our Annual General Meeting (**AGM**) followed by our general meeting.

P&C Meetings are held Wk 3 and Wk 8 every term in the school staff room and commence at 7pm. All parents and carers welcome. The P&C meetings are relaxed, welcoming and we encourage everyone to attend. We discuss and vote on initiatives and programs within the school. Plan for future needs eg. playground upgrades, IT infrastructure, additional support services, equipment needs, safety issues and fun events to engage and entertain the students and school community.

There are several different ways parents can assist and contribute directly to the P&C.

1. Attend P&C meetings as a non-financial member (no voting rights).
  2. Become a financial member (\$1 annually) and make your vote count.
- P&C meetings are held every 3<sup>rd</sup> and 8<sup>th</sup> Monday during school term.
3. Attend and nominate for a position on the committee. (President, Secretary, Vice President, Treasurer) (Must be a financial member)
  4. Volunteer at one of our many events, canteen, uniform shop or take on a project. For further information or questions please contact the P&C Secretary  
[terrighalpublicschool@pandcaffiliate.org.au](mailto:terrighalpublicschool@pandcaffiliate.org.au)

### **AGM NOTICE**

The Following positions will be declared vacant at the AGM on **Monday 16<sup>th</sup> March 2020**,

- President
- 2x Vice Presidents
- Treasurer
- Secretary
- Uniform shop
- Canteen
- Events committee
- Regional P&C delegate

### **P&C Positions**

#### **Role of the President**

The President is elected at the P&C Association's Annual General Meeting. Duties The President is responsible for:

- The successful functioning of the P&C Association meetings
- The attainment of the P&C Association's objectives
- Ensuring that the P&C Association takes part in decision-making processes in the school
- Fostering fair participation of all members and ensuring that all new members are made to feel welcome
- Supporting volunteers
- Consistent adherence to the constitution
- Acting as the P&C Association's spokesperson when public statements or actions are needed
- Setting up lines of communication with the Principal
- Being signatory on the Association's bank accounts
- Chairing meetings, in the absence of the President, one of the Vice-Presidents will chair the meeting or the meeting can elect a chairperson from the members present for that meeting

## **Role Of The Treasurer**

Whilst all P&C members must be mindful of complying with financial accountability requirements, this is the Treasurer's primary responsibility. The Treasurer receives and deposits monies, maintains records, draws cheques and presents accounts. The Treasurer also ensures that all funds held and handled by P&C are properly and openly accounted for as the Treasurer is responsible for all funds held in the name of the P&C Association. This includes all P&C Association committees.

This does not mean that the Treasurer must undertake the actual bookkeeping themselves but they must ensure that the various sub-committee financial records have been kept to the Treasurer's satisfaction. The Treasurer is a signatory on the P&C accounts and should not delegate this responsibility. The Treasurer should encourage members to understand the state of the P&C Association finances. The Treasurer must ensure a case book or books are kept, recording all financial transactions of the P&C Association.

## **Role Of The Secretary**

The Secretary is responsible for carrying out the administrative tasks related to the decisions of the meetings as resolved. The Secretary prepares, in consultation with the President, all meeting agendas. The Secretary is required to attend P&C Association meetings and take notes of the discussions in order to produce a set of Minutes for subsequent distribution to members and for receipt, possible amendment and adoption at the following meeting. (In the absence of the Secretary the meeting should elect a person to take the Minutes, this person should be identified in the Minutes.)

Further, the position includes receiving and tabling all correspondence as well as writing and dispatching outgoing correspondence as resolved/appropriate. The Secretary also issues notice of all meetings and maintains official records of the P&C Association such as the constitution, by-laws, rules of subcommittees, Incorporation Certificate, ABN details, list of financial (voting) members, Minutes, Attendance book.

**For more information on P&C committee and positions please visit**

**[www.pandc.org.au](http://www.pandc.org.au)**

**The school office also has a folder providing membership and detailed information regarding TPS P&C.**



# SCHOOL DISCO (FLUORO THEME)

**Thursday 2<sup>nd</sup> April 2020**

<b>Session 1</b>	<b>Grade K- 2</b>	<b>4:30pm – 6pm</b>
<b>Session 2</b>	<b>Grade 3 - 6</b>	<b>6:30pm – 8pm</b>

**Tickets \$10 each (Includes entry, fruit, popcorn & bottle of water)**

**Tickets Available on Flexi-schools (Cut off Friday 27<sup>th</sup> March) – OR correct Cash to the school office**

## **UNIFORM SHOP**

OPEN EVERY WEDNESDAY during school terms 8:30am – 9:15am

SCHOOL SWIMMING CAPS – limited stock

School swim caps are available at the school office for \$5 each (Please bring correct cash)



## **LOST PROPERTY**

If your child loses an item at school, lost property is located in the back of the school hall. Please check regularly. There is a huge amount of Lost Property already.



### **BACKPACKS - \$40 Limited Stock AVAILABLE NOW**

Each year we order a small number of school backpacks, once we sell out they will be unavailable until Term 4 2020.

If you are unable to make it into the uniform shop on a Wednesday, you can Order and pay online and your order will be filled on a Wednesday morning and delivered to your child's classroom for them to bring home. [www.flexischools.com.au](http://www.flexischools.com.au)

### **REDUCE – REUSE**

Cleaning out cupboards – DON'T FORGET to list 2<sup>nd</sup> items on the Facebook Page - ***TPS-pre-loved uniforms (for sale or free)***

If you have any availability to assist in the uniform shop in 2020 please send your contact details to P&C Secretary, Trisha Payne. [terrighpublicschool@pandcaffiliate.org.au](mailto:terrighpublicschool@pandcaffiliate.org.au)

### **SUMMER UNIFORMS**

All garments are available in sizes 4 – 16.

Don't Forget to label all uniform items – especially HATS and JUMPERS.



Summer Dress \$45



Grey Shorts (Girls) \$ 35



Grey Shorts (Boys) \$25  
Available in size 3



Polo Shirt (Unisex) \$22  
Available in size 3



Jumper \$25



HATS \$10 (Sml, Med, Lge)  
**OUT OF STOCK (Til mid March)**



## **SCHOOL STUDENT OPAL CARDS**

- The 2020 School Student Transport Scheme Moratorium Period will run for four weeks, commencing 28 January 2020 and ending on 28 February 2020.
- The moratorium period is provided to allow eligible students who have not yet received a Student Opal Card to receive the card. The moratorium period does not negate the need for students who have already been issued Student Opal Cards to tap on and off.

## **SCHOOL STUDENT SAFETY CAMPAIGN**

Parents/Guardians can help keep students safe by

- Meeting your child at the Bus Stop in the afternoon
- Wait on the correct side of the road the bus stops on
- Be on time when meeting your child
- Move away from the bus when you have met your child at the bus door



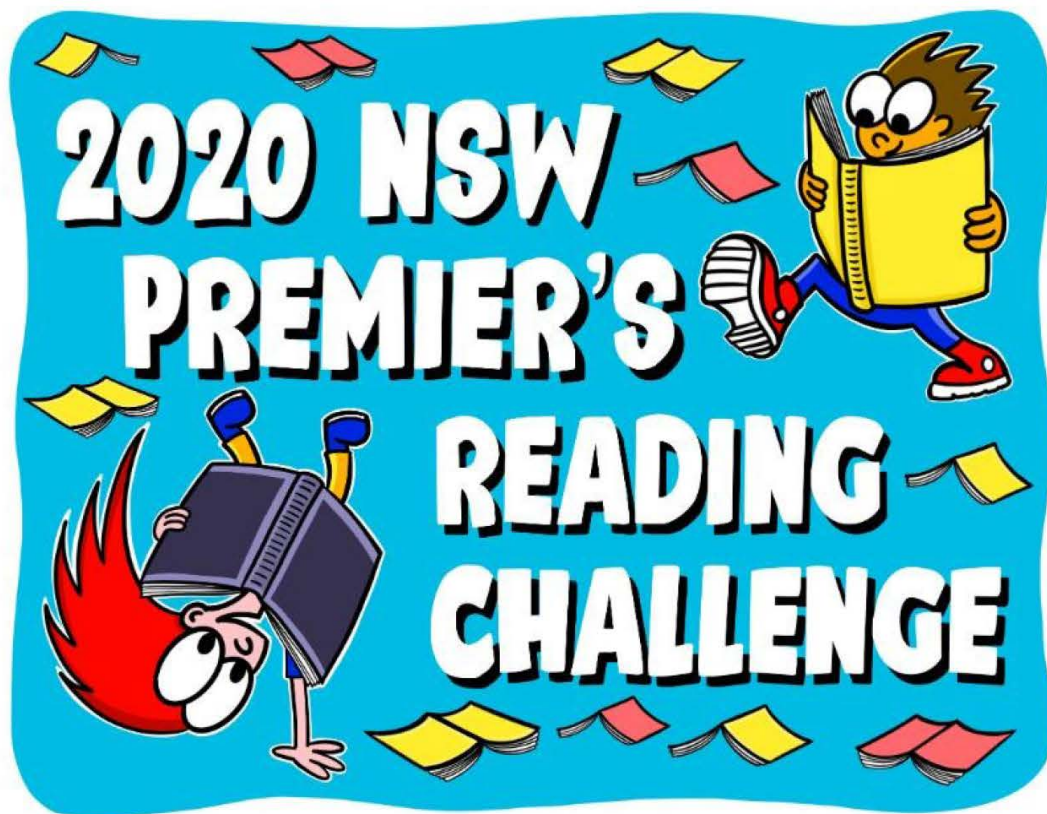
## **BUS FLASHING LIGHTS PUBLIC AWARENESS SAFETY CAMPAIGN**

As young children are still developing skills around road safety, drivers should take care around bus stops where children might want to walk across the road. Fines of up to \$275 and three demerit points can apply if a motorist is caught going more than 40km/hr when passing a bus with its flashing lights on. Motorists can help reduce the risk of a crash and keep children safe by:

Motorists can help keep children safe by:

- Slowing down to 40km/h when bus lights are flashing
- Lights flash on buses to warn motorists that buses are picking up and dropping off children.
- Looking out for children crossing the road near bus stops, in school zones or along bus routes
- You must not overtake or pass a bus with flashing lights at more than 40km/h.
- Giving way to buses when they merge back into traffic.

For more information visit: <https://roadsafety.transport.nsw.gov.au/campaigns/be-bus-aware/bus-flashing-lights.html>



The Premier's Reading Challenge starts next Monday, 2nd March. Students are encouraged to visit the website which has all the rules and information needed to enter the challenge: <https://online.det.nsw.edu.au/prc/home.html>

Students can access the reading lists through the student portal or the PRC website and a selection of books will be displayed for easy access in the school library. The competition closes on Friday, 28th August.

K-2 Students: you can read books or have them read to you.

***Let's get TPS reading!***

Mrs Wilson, Mrs Lowe and Mrs Ryan are happy to answer any questions.  
You can find us in the library.



# GET INTO RUGBY MODIFIED

*This event is for all children with additional needs to come along and have a fun day learning to play rugby. All activities will be modified to suit each child's ability.*

**WHEN:** Sunday 5th April

**TIME:** 8.45 AM — 1.00 PM

**WHERE:** The Haven Oval, Terrigal

*The day will finish with a sausage sizzle and drink, so come along have fun and see what rugby is all about.*



For more information or to register please contact  
Allison on 0416 068 285 or  
email: [allifaz@bigpond.com](mailto:allifaz@bigpond.com)



## For Parents of Catholic SRE students

Our Lady Star of the Sea Parish Terrigal - SACRAMENTAL PROGRAMME 2020



RECONCILIATION (Sacrament of Penance) for Year 3 children  
(and older - who have been Confirmed)

ENROLMENT WEEKENDS - after the Masses on the following weekends:

Saturday 15th Feb - 5pm and Sunday 16th Feb - 8.30am & 10.00am

Saturday 22nd Feb - 5pm and Sunday 23rd Feb - 8.30am & 10.00am

Saturday 29th Feb - 5pm and Sunday 1st Mar - 8.30am & 10.00am

**Please see full details and enrolment form on the Parish website:**

<http://www.ourladystarsea.org.au/reconciliation>

## Can you volunteer? - We need your help with the School Banking program!



Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator/s to facilitate the banking and distribution of School Banking rewards. The School Banking is processed at the same time each week and will only take a small amount of your time. The Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Currently, School Banking day is Tuesday. This can be changed to suit.

If you are interested in volunteering for this great program, please leave your details with the admin!



### Free foot and leg check

The University of Newcastle Podiatry Clinic at **Wyong hospital** is offering children age 0-17 free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear, flat feet, and normal development, and receive treatment of foot warts, foot and leg pain, walking problems, and night-time 'growing pains'.

**When:** Mondays from 2.45 to 4.30pm from 2nd of March to 1st of June, 2020

To make a booking, or for more information, please call **4394 7280**

### Clean up Australia Day, Sunday 1<sup>st</sup> March 2020

#### Acton at Avoca lagoon



Join OCCI and AQUAFUN at AVOCA LAGOON for a CLEAN UP around the lagoon.

**Start time: 10.30 am**

**Meet at Ficus Rd entry just inside Heazlett Park by 10.15 to sign in.**

**FREE use of kayak or paddle boat to collect rubbish or walk and tackle the debris from the bank.**

**Please note: All children MUST be accompanied by a participating adult who will be responsible for their safety.**

**FREE lunch to follow at 12.30 after the collection has been sorted and counted**



**Booking essential ; ring Linda on: 0404 450 429**



# Register now!



**Terrigal  
Avoca  
PANTHERS**

Angela Roche 0434 395 187  
[info@panthers.org.au](mailto:info@panthers.org.au)  
 Open for Boys and Girls 5-17



Sign up for junior footy **play.afl**



## 2020 REGISTRATIONS ARE NOW OPEN!



**Prices are as follows:**

**Minis (5-9 years) \$120**  
**Mods & International (10-17 years including League Tag) \$170**  
 Family Discounts apply for two or more mod/international players

*Registration includes Club Polo, Club playing Shorts & Insurances*  
 Other Club gear can also be purchased


The 2020 Season sees the introduction of an Under 14 & Under 16's Girls tackle competition

The Active Kids Voucher is redeemable online only & can be used when registering

Registration Link can be found on our Instagram, Facebook or Website: Terrigal Junior Sharks

If you have any enquires please email: [secretary.twirl@gmail.com](mailto:secretary.twirl@gmail.com)

**2020 season kicks off on the 2<sup>nd</sup> May**  
 With trials starting the 14<sup>th</sup> March  
 Children must be registered to train and play



## Come and Try !

# PLAY HOCKEY


### with Avoca Beach Hockey Club

Beginners Welcome (Boys, Girls, Mums and Dads)

## Juniors 6-15 years    Seniors 13+

Junior and Senior Registrations from the  
 27th Feb 2020 ... 6:30pm-8pm  
 at Central Coast Grammar school turf  
 ( Carlton Rd, Erina Heights. )

Senior 5 aside training starts on the 6th Feb 2020 ... 6-7pm



avoca beach  
Hockey Club

Please email ...  
[avocabeachhockey@hotmail.com](mailto:avocabeachhockey@hotmail.com)  
 for any enquiries, ... or find us on  
 FACEBOOK and INSTAGRAM



# NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

**2020**

## Your child will do the NAPLAN tests on paper in 2020

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2021.

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

## How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at  
[nap.edu.au/naplan](http://nap.edu.au/naplan)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 15 May 2020.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## NAPLAN 2020 timetable

The paper assessment starts on Tuesday 12 May and finishes on Friday 15 May 2020.

The paper test scheduling requirements are detailed in the table below.

Paper test	Tuesday 12 May	Wednesday 13 May	Thursday 14 May
<b>Language conventions</b> This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
<b>Writing</b> Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
<b>Reading</b> Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
<b>Numeracy</b> This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)





# WYONG HIGH SCHOOL

*Achieving Success for Respectful, Responsible Learners*



## Year 7 2021

### Information Technology – FAQ



#### How are students selected for the IT Selective Class?

Student are selected using a number of criteria:

- Results from the online test, although this is not the only criteria we rely on given students do come from different and varied previous experiences.
- Their previous and or future interests in IT subjects, courses and professions.
- Medium to high Basic Skills Test results
- Positive behaviour in past reports: Respectful and Responsible.
- Student folio and any merit certificate reflecting any prior achievements (IT or other).

#### What should I include in my application to allow me the best chance of being accepted to the IT Class?

Having all the supported information as shown at the top of the first page of the application form will allow us to easily access your capabilities or interests in gaining entrance into the IT Selective Class.

#### What should be included in the Student Portfolio?

The student portfolio should be presented in a digital and/or written form. Example of information displayed: a short resume showing any previous IT certificates, IT experiences, courses or self-taught completed applications.

#### What should I study for the IT test day?

The IT test day will consist of a series of online multiple choice questions plus a short written question response. Students should have already produced, along with their application form, their Student Portfolio. Those students eager to practice for multiple choice questions for the test should complete the online questions at the UNSW Computer Skills practice tests by visiting: <https://www.unswglobal.unsw.edu.au/hub/educational-assessments/reach-and-icas-assessments-digital-technologies-sample-questions/>

#### What will the students be studying in IT?

Our Information Technology Selective program allows our students to have access to industry standard state of the art technology and specialist teachers who extend their learning. We aim to provide our students with the skills, knowledge and the ability to achieve success in their future learning pathways. Our future focused program endeavours to produce students who are equipped with Future Focused learning skills such as collaboration, innovation, adaptability and leadership within the field of information technology.

The Selective IT Program for Year 7 and 8 can be found on the schools website page under the Selective Programs tab. This program is geared towards student interest, abilities and encompasses more complex tasks than mainstream classes.

#### Are IT Selective Students in the same class for all subjects?

Yes, in Year 7 and 8, all students stay in the respective classes except for TAS where they are split into different classes due to compulsory lower numbers in class.

#### Do other students that are not part of the IT Selective Class study IT at Wyong High School?

Yes, all students from Year 7 to 10 take part in IT classes as part of their curriculum but at a modified level compared to the IT classes. From Year 9 onwards, any student may also choose elective IT classes.

#### Do I have to be "in area" to be part of the IT Selective Stream?

We are an IT Selective School and therefore are able to take suitable applicants from any school throughout the Hunter/Central Coast.

#### BYOD - Is there a particular device that I should purchase for my child?

Due to the amount of technology in the school it is not a requirement to have your own laptop, however it would be recommended. While most devices are compatible with our school network, we recommend Chromebooks or laptops. They will allow your child access to resources in all classes, are light to carry around and support the battery life required for a day without needing to be recharged. If your child has an existing device, then our BYOD policy applies. Please note the school can provide support for connecting to the internet but all hardware issues are not the responsibility of school. Please see Elizabeth Ebrill for more information.

**Is my position in the IT Selective Class guaranteed?** No, all positions may be reviewed based on a student's efforts, achievements and/or behaviours.





## Year 7 2021

### Information Technology

*The information technology faculty is a dynamic faculty that has school-wide responsibilities for the implementation of cutting edge Information Technology programs and NSW Education Standards Authority (NESA), Teaching and Educational Standards designed courses. The Information Technology faculty offers a range of subjects that are both Category A subjects and VET courses.*

**Subjects offered include:**

#### Selective Information Technology (Year 7 and 8)

Our Information Technology Selective program allows our students to have access to industry standard state of the art technology and specialist teachers who extend their learning. Our program endeavours to produce students who are equipped with Future Focused learning skills such as collaboration, innovation, adaptability and leadership within the field of Information Technology.

#### 3D Technology & Game Design (Year 9)

Enter the world of game development by learning to use industry standard tools through collaborative project-based learning. Using the same technologies the professionals use such as Autodesk, Adobe and Unity, students will learn problem-solving skills while creating their own video games.

#### Film Making & Animation (Year 9)

Students will work collaboratively on projects learning to write, direct, shoot and edit their own movies using a variety of digital technologies. This course aims to develop students' creative and technical skills behind the camera and at the editing station whilst investigating a range of concepts to encourage students to develop meaningful and engaging projects.

#### Motion Graphics & Multimedia (Year 10)

As an introduction into senior Multimedia, students will learn to use industry standard applications to produce digital illustrations, animations, 3D models and other types of media. Through problem-solving and project-based learning this will students to develop skills that are transferrable to industry based careers.

#### Information, Digital Media and Technology (Year 10, 11 and 12)

Courses within the Information Technology Curriculum Framework provide an opportunity for students to gain a Certificate III in Information and Digital Media as part of their HSC. These nationally recognised AQF VET qualifications articulate into higher level qualifications in ITC which students may pursue post-school. This course runs as part of the Wyong High School P-TECH industry partnership.

#### Industrial Technology Multimedia (Year 11 and 12)

This senior subject has been developed to incorporate content related to current and developing trends within the Multimedia industry. It offers students the opportunity to study the link between industry, technology and materials to develop skills through the process of designing, planning and producing a Major Project.

## HOW TO APPLY

To apply for the Selective IT class at Wyong High School complete the following steps:

1. Download the application form from the school website or call the office to arrange one to be sent or emailed on  
**Website:** [www.wyong-h.schools.nsw.edu.au](http://www.wyong-h.schools.nsw.edu.au)  
**Online:** <https://goo.gl/CJwfg7>  
**Phone:** 02 4353 1088
2. Complete the application form before  
**Wednesday, 25th March 2020**
3. Return your application to:  
**Wyong High School**  
**PO Box 406**  
**Wyong NSW 2259**
4. Students will then be shortlisted and offered to sit the IT Selective Exam that will be held in the ICT Centre on  
**Wednesday, 1st April 2020**
5. Students will then be mailed their results and notified if they have been successful for the 2020 Information Technology Selective Class end Term 2, 2020.
6. Students positions in the Information Technology can be removed if they are not performing to their potential.



**WYONG HIGH SCHOOL**  
*Achieving Success for Respectful, Responsible Learners*





# MELANOMA MARCH

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Join us at a community march near you.

Where: Memorial Park, Marine Parade,  
The Entrance

When: Sunday 8<sup>th</sup> March 2020  
Registration from 7:30am  
March starts at 9am



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To register or donate, go to [melanomamarch.org.au](http://melanomamarch.org.au)




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