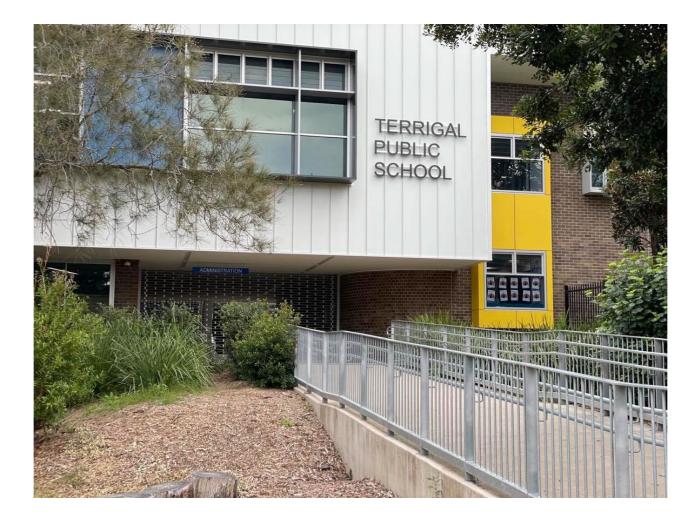




Havenview Road, Terrigal 2260Phone: 4384 4599Fax: 4385 2470Email: terrigal-p.school@det.nsw.edu.au

Thursday, 23rd February 2023

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2022	TERRIGAL	PUBLIC SCHOOL	CALENDAR	TERM 1

MONTH/Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FEBRUARY 4	13 P7C Meeting 7pm Boys trials zone	14	15 Kindy Info Evening	16 Zone Tennis trials	17
FEBRUARY 5	B/ball 20 Kindergarten Full Days	21 Swimming Carnival	22 Yr 1-6 and Support Unit Parent Information	23	24 Leadership Induction Ceremony
FEB/MAR	27	28 Boys AFL	Meetings 1	2 Rugby League Trails	3 Zone swimming carnival Clean up Australia Day
MARCH	6 AFL Trials Girls	7	8	9 Anxiety Presentation for	10
7	13	14	15	parents 16	17
MARCH 8	P&CAGM 7pm	14	13	10	.,,
MARCH 9	20	21 Harmony Day	22 Syd Nth B&G B/ball	23	24 Leadership Induction Ceremony
MAR/APR 10	27	28 Zone Soccer Trials	29 Syd Nth B&G B/ball	30	31
APRIL 11	3 Brainstorm Bully Program	4	5 Brainstorm Bully Program	6 Easter Hat Parade	7 Last Day Term 1

WHAT'S ON Week 6 Term 1

Monday 27 th February	Tuesday 28 th	Wednesday 1 st March	Thursday 2 nd	Friday 3 rd
	Boys AFL		Rugby League Trials	Clean up Australia Day Zone Swimming Carnival

PRINCIPAL'S REPORT

Attendance at School

It is important that your child attends school every single day.

It is also important that your child is at school **<u>before 8.55am</u>** each day so that they are ready to start learning on time.

Being at school each day and on time, means your child receives all of the instructions for the day, has the opportunity to connect with friends and staff and reduces anxiety.

Where ever possible, family holidays, attending sport, appointments or other events should be planned outside school time.

If your child is unwell they will be granted sick leave.

If your child is absent from school you must inform the teacher of the reason for the absence.



Parent/Carers Information Evenings

Thank you to everyone who was able to attend our information evenings. A great roll up of parents to meet their child's teacher and hear about what will be happening in their class.

Curriculum Planning Days

Our teaching teams will spend some time over the next week learning about the new syllabuses in English and Maths and planning the implementation of the new standards.



Congratulations Swimmers

Well done to all of our students on their efforts at our swimming carnival on Tuesday. Great job by our House Captains leading their houses in their chants and cheers.

Congratulations and good luck to our swimmers whom will move on to the Zone Carnival next Friday. Thank you to Mrs Haines and Mrs Bolte for their work in planning and managing the carnival.

New Evac and Lockdown Signals

The safety of students, staff and visitors is important to us.

We have recently updated our school evacuation and lockdown signals. If you happen to be at school in the event of an emergency it is important to know our signals.

Evacuation – is the standard signal that you may have heard at shopping centres or apartment buildings. It is a tone followed by a voice advising to evacuate.

Lockdown – a signal similar to an engaged signal on a phone.

Anxiety Presentation

We have organised Michael Hawton to speak to our school on ways to reduce anxiety and build resilience. Michael is an internationally recognised author and presenter. He regularly presents courses to parents and teachers.

- Thursday 9th March, 2023
- 5.30 7.00pm
- Terrigal School Hall



NAPLAN Information for Parents of Year 3 and 5 students

Year 3 and Year 5 students will be involved in NAPLAN this term. Please read the brochure attached to this week's newsletter for detailed information about NAPLAN for 2023 - please note that NAPLAN takes place at an earlier date this year. The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023

Michael Burgess Principal

ADMINISTRATION CORNER

A warm welcome back to all our families (new and old), we are looking forward to 2023 and all that is has to bring.

Bookpacks have been invoiced. We do accept the Service NSW Back to School vouchers.

- Vouchers are valid up until 30th June 2023.
- Each voucher can be used separately or multiple vouchers can be used in the same purchase.
- Each voucher can only be redeemed once. If the transaction is less than the total value of the voucher, the remaining balance is forfeited and cannot be used in another transaction, eg if the transaction is \$96.50 and two vouchers totalling \$100 are redeemed, the remaining \$3.50 is forfeited. Schools will receipt one transaction of \$50 redeeming one voucher and another transaction of \$46.50 for the second voucher.
- **No refunds** can be claimed for products redeemed with a voucher.
- You don't need to come into the office to have your voucher scanned. You can email a screenshot of the barcode and the voucher number to the school's email address <u>terrigal-p.school@det.nsw.edu.au</u>

Money Currently Due

Early Stage 1 (Kindergarten)

- Book Pack \$50
- Stage 1
 - Book Pack \$50

Stage 2 (Years 3 & 4)

• Book Pack - **\$50**

Stage 3 (Years 5 & 6)

Book Pack - \$50

Support Unit

Book Pack - \$15



Ulrike Myers Admin Manager

MERIT AWARDS



Stage 3

6T	Bindu
	Brodie

- 6R Sylvie
- Fletcher 6H Axel
- Annabella 6G Jacob
- Grace **5S** All of 5S
- 5L Chase Scarlett
- 5K Riley Drew
- 5E Caylee Shay
- 5B Indi Tate

Stage 2

4J	Georgia
	William
4D	Jack
	Liv

- 4C Samuel Caitlin
- 4A Mason Mason
- 3/4RMTrevor Freja
- 3M Neave Halle
- **3H** Ellie Billy
- **3C** Giselle Blu
- **3B** Sylvie Hunter
- 4-6S Tyson

<u>Stage 1</u>

- **2S** Lilly Logan
- 2M Ruben Maya
- 2J Emily Milan
- 2H Quang Zander
- 2B Winston Clementine
- **1W** Daisy Jordan
- 1N Isabella Harley
- **1FB** Peyton Archie
- **1D** Evelyn Bella
- 1C Kai Albie
- **1A** Jukka Pippa
- 2-4M Nate
- K-2J Alex

Early Stage 1

- KS Harry Tessa KR Liam Roxy KP Addie Benji KJ Rafferty Luka
- KH Arianna Lynx
- **KD** Tilly Zara

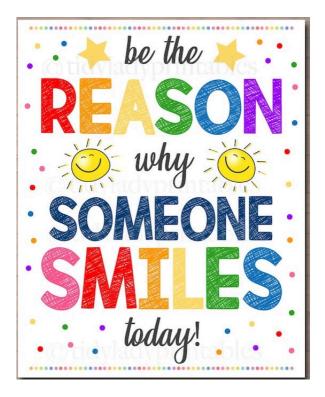
CITIZEN OF THE WEEK



Heidi is an outstanding school citizen. She is a hard working student who sets a great example for her peers. Heidi is kind, trustworthy and courteous to students and staff alike. She should be commended on her exemplary behaviour and positive attitude. Well done Heidi, keep up the great work!

Congratulations Heidi - 6H







Nexf P&C Meefing

Term 1 Week 8 Meeting Monday 13 March 2023

Everyone in our school community is welcome to join us at our next meeting on Monday 13 March 2023 at 7pm in the old staff room (building opposite the school hall). We are a very friendly bunch and we would love to see some new faces at our next meeting (even if you just want to come once to see what we do).

The P&C Committee meets twice a term in Week 3 and Week 8.

Our next meeting will be our AGM. During which all positions on the committee will be declared vacant and a new committee will be nominated and voted in.

We encourage anyone who is interested in a committee role to contact the P&C. Further information on the P&C Committee roles and AGM process are available at www.pandc.org.au/fags/.

A standard general meeting will follow the AGM, we encourage all interested parents to join us.

The following positions will be declared vacant at the meeting.

President	Canteen Sub-committee Chair
Vice President x 2	Canteen Sub-committee Members
Treasurer	Events Subcommittee Chair
Secretary	Events Subcommittee Members
Uniform Sub-committee Chair	Masterplan Committee Members
Uniform Sub-committee members	Regional P&C Committee Member

For those wanting to become a member, the P&C Memberships for 2023 are now open on FlexiSchools.

If you would like to join the P&C for 2023 it is easy as 1,2,3.

Step 1

Step 2

Step 3 Orde.rfor P&C Membership d like to recei unication via e-ma rom TPS P&C only regarding events, meetings and p.&;c Don 011 0 ating rights 1ME!MBERSI-t IIP 23 2.00 0 P&C Membe-1'\$hlp

То

make life easy we have setup P&C membership through FlexiSchools.



Canteen Roster

Term 1	Week 6	
Mon 27	Michelle, Tammy	
Tues 28	Hitomi	
Wed 1/3	Lisa	
Thurs 2	Alexandra	
Fri 3	Amy, Jennifer	
	Week 7	
Mon 6		
Tues 7	Leanne	
Wed 8		
Thurs 9	Michael	
Fri 10	Jess C, Gaby, Emma	
	Week 8	
Mon 13	Sally	
Tues 14	Mary Ann	
Wed 15	Katja	
Thurs 16	Julieann	
Fri 17	Kate W, Bec W, Eliza	

Please remember, if you have any questions about the canteen, including ingredients, feedback or to discuss volunteering, you can contact us at the canteen from 8am-2pm Monday to Friday.

Thanks, Lyn

What happens if your child has no lunch

Oh no!! My child has dropped his lunchbox / left her lunchbox at home / I forgot to order their lunch etc.

If your child has no lunch, we will make sure they have something. We will never let a child go without recess or lunch if they let us know what is happening.

- Child or teacher realises the child has no food

We will always check our online orders to see if you have placed an order already for your child. If they do not have an order, and they have no food, we ask them to go to the office to try to contact a parent or caregiver, to see what you would like us to do.

- If we can speak with you, we will organise a lunch as outlined below (in the **parent realises** section).
- If the office is unable to contact you, we will provide a standard 'emergency' recess and/or lunch in good faith. We will let you know that we have done this and let you know how much it came to, by sending a note home in your child's bag.

Parent realises they forgot to pack or order lunch

You can **ring us directly,** through the school. We are able to provide a range of options **if you are happy to pay** via EFTPOS over the phone. Please also note that the items we can offer will be dependant on the time you call us. For example, if you call us at 9.15am, we can offer basically anything on our menu, as we have not yet made up or cooked our items for the day. If you call us at 12.30pm, we can offer you anything we may have left over, or a sandwich, plus any extra treats you are happy to pay for (eg. Drinks, ice blocks, chips, popcorn etc).

If you are unable to pay over the phone, we can offer the standard emergency lunch as noted above.

Please remember, we will not let anyone go without food. If you have any concern, please feel free to contact us any time.

NSW Department of Education



Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age ofl7 years. The Education Act 7990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- · Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)



NSW Department of Education

Following an absence from schoolyou must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol ind istance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school. Some of the following actions may be undertaken:

Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

 Application to the Children's Court - Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Child ren's Court magistrate may order a Compulsory Schooling Conference to be convened.

· Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Vear 10 or its equivalent. After Vear 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with youto support your child to fulfil their life opportunities.

Days missed= years lost

A day here and there doesn't seem like much, but...



More information

Further Information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.



REDUCE ANXIETY AND BUILD RESILIENCE IN CHILDREN AGED 2-12 YEARS.

PAE SEMINAR

At this seminar you will get an overview of:

- Anxiety basics ground-level understanding of how anxiety develops and functions.
- A greater understanding of the problem of increasing levels of anxiety in children and some strategies for its treatment.
- Some of the modest skills which can be applied to anxious thinking and anxious behaviour to help a child to develop more adaptive ways to cope with adversity.

JOIN ONE OF OUR TEAM AT YOUR SCHOOL FOR AN INFORMATIVE AND EDUCATIONAL DISCUSSION ON RECOGNISING ANXIOUS BEHAVIOUR IN YOUR CHILD, AND HOW YOU CAN ADOPT SMALL MEASURES TO

SUPPORT THEM AND HELP THEM BUILD RESILIENCE.

WHAT PARENTS AND PROFESSIONALS ARE SAYING

- Very insightful course. I love how it combines scientific evidence with practical guidelines. It will help me with my own anxiety as well as coaching the kids. Thank you!. **ELIZA, MUM.**
- The training was incredibly useful and eye opening. I can apply the knowledge and skills I have learnt immediately into my everyday teaching. This course has equipped me with the background information and confidence to tackle some tricky issues and have some difficult conversations. **NATASHA**, **MAJURA PRIMARY SCHOOL**

• A great framework for explaining anxiety in kids and empowering parents with the skills to manage it. **KATIE WALLACE, GENERAL PSYCHOLOGIST, PSYCHOLOGICAL SOLUTIONS**

• It's very important for parents to be able to manage a child's anxiety before it grows bigger with them. **BARBARA TAYLOR, ASSESSOR, WESLEY MISSION**

02 6680 8910 🛛 🙊 service@parentshop.com.au 🌐 www.parentshop.com.au



Michael Hawton

Parentshop founder



Dr Rob Steventon Parentshop consultant

- SCHOOL Terrigal Public School
- DATE: Th
 - Thursday 9th March 2023
- TIME: 5:30pm 7:00pm

LOCATION:

Terrigal Public School Hall

WWW.P R NTSHOP COM.AU/FOR-PARENTS

NAPLAN Information for parents and carers 2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your childshould not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the **NAPLAN** public demonstration **site**, the Guide for **schools to assist students with disability to access NAPLAN**, or our **series of videos** where parents/carers, teachers and students share their experiences in using **NAPLAN** adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.





NATIONAL ASSISSMINT PROGIAM Literacy and Numeracy

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

 Students and parents/carers may use individual results to discuss progress with teachers.

Teachers use results to help identify students who need greater challenges or extra support.

Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.

School systems use results to review the effectiveness of programs and support offered to schools.

The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

contact your child's school

contact your local test administration authority at nap.edu.au/TAA

visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' - anidea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To be completed after the writing test To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

The University of Newcastle Student Podiatry Clinic at <u>Wyong hospital</u> is offering children age 0-17 free lower limb assessments from 27th Feb to 8th May 2023. Would you please notify families of your school by including the following notice in your School Newsletter?

Free foot and leg check

The University of Newcastle Podiatry Clinic at <u>Wyong hospital</u> is offering children age 0-17 free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear, flat feet, and normal development, and receive treatment of foot warts, foot and leg pain, walking problems, and night-time 'growing pains'. **When:** Mondays from 2.45 to 4.30pm from 27th Feb to 22nd May 2023 To make a booking, or for more information, call 4394 7280





