



# Stage 1

## Home Reading Program

Name: \_\_\_\_\_

Class: \_\_\_\_\_



## STAGE 1 HOME READING PROGRAM

Home reading is a vital part of our literacy program. It aims to foster a love of reading and create a habit of reading by allowing students to experience a variety of books in the relaxed and enjoyable atmosphere of their own home.

### HOW HOME READING WILL WORK:

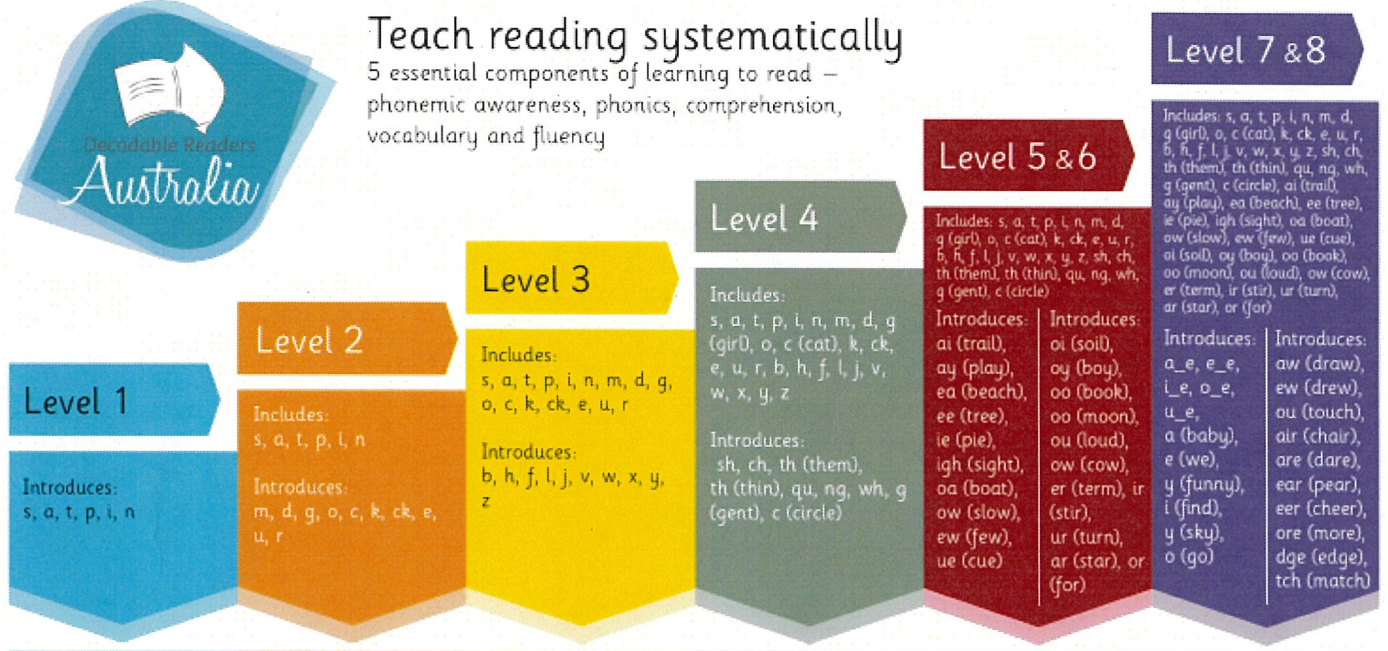
Stage 1 students have access to the Decodable Readers Australia (DRA) Online Library as part of their resource pack and will be using it for Home Reading this year. The DRA Online Library is available on any device. If you do not have internet access at home to use the DRA Online Library, please contact your class teacher and alternative arrangements will be made.

Students have had their phonics knowledge individually assessed and are placed on a DRA level that revises sounds already learnt and introduces sounds they need to learn next.



## Teach reading systematically

5 essential components of learning to read – phonemic awareness, phonics, comprehension, vocabulary and fluency



Each student will have their own login and password (see attached). Teachers can confirm what level book your child should be reading at home via private message in ClassDojo. Students will be able to access a variety of reading levels. We ask that parents encourage their children to read books at the level indicated by their class teacher. This may be a level below what your child is reading in class to encourage fluency and confidence when reading at home. Please let the class teacher know if the books are too hard for your child and their level can be adjusted accordingly. Students are encouraged to read library books and books from home to expose students to more sophisticated vocabulary and develop their comprehension skills, as well as promote a love of reading.

**We encourage families to read each DRA Online Library Home Reader for at least two nights - the first night to practise decoding (sounding out) and the second night to build fluency and automaticity when reading. Repeated practice helps build fluency and automaticity.**

Students who have mastered the sounds in Levels 1-8 students are considered 'independent readers' and no longer require decodable texts. Independent readers will be provided with more complex texts that continue to focus on building comprehension, vocabulary and fluency for Home Reading. Alternatively, independent readers can choose chapter books from the library or home for Home Reading.

### INSTRUCTIONS FOR ACCESSING DECODABLE READERS AUSTRALIA ONLINE LIBRARY:

1. Go to website: <https://draonline.com.au/> or scan the QR code to begin.
2. Use your login and password to access the books at your child's level.

If you are experiencing any difficulties with using the DRA Online Library, please contact your class teacher for further support.

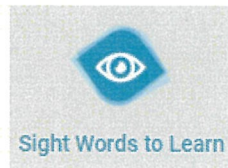
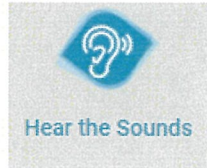
## SETTING UP FOR DAILY HOME READING:

Please set aside a special time and place each day to hear your child read – it will make a great difference to their reading and confidence. **Keep this reading log in a place that will remind your child to do their Home Reading each day, e.g. on the fridge.**

## SUGGESTED DAILY ROUTINE

### 1) Revising sounds and sight words

Log into DRA Online Library with instructions on the previous page and select the level recommended by your child's teacher. Select the 'Hear the Sounds' button and have your child practise the sounds they need to learn for their level. Select 'Sight Words to Learn' button and have your child practise the sight words they need to learn for their level. Once they are able to recall the sounds and sight words, encourage speed and accuracy. Students can click on the sound/word to hear it being read to them if needed.

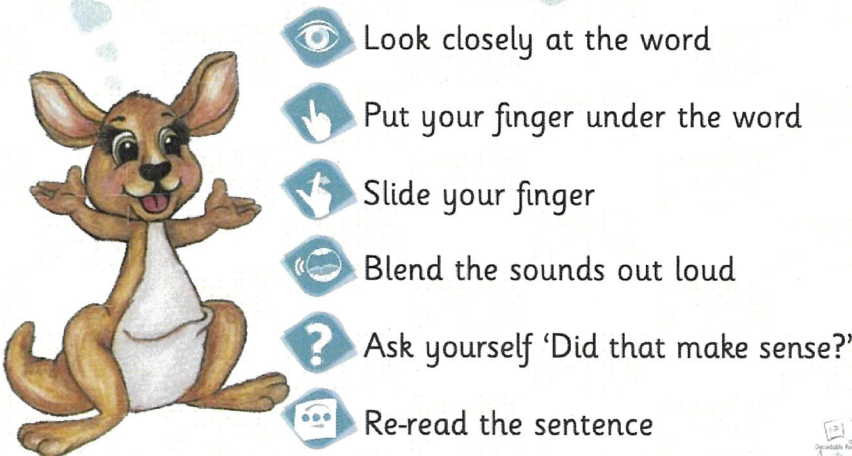


2) Introduce the text - Discuss the front cover and predict what the text will be about.

3) Listen to your child read - If your child makes an error, try the *Pause, Prompt, & Praise* strategy:

- When your child struggles on a word, **pause** for three seconds. This gives your child time to apply the strategies they've learnt at school.
- If your child continues to struggle after three seconds, **prompt** your child to use a suitable strategy to decode the word as below:

## What to do if I get stuck...



- If your child gets the word correct after applying your suggested strategy, **praise** them for getting it right and ask them to continue reading.

### 4) Ask questions about the text

- After the read, ask your child questions to gauge their level of understanding of what they have read. Begin with a retell- asking your child what happened in the beginning, middle and end of the story. Then ask a combination of questions that can be answered by locating the information in the text as well as questions that require them to draw inferences from what they have read.
- When using DRA Online Library books, there are comprehension and vocabulary questions you can ask your child at the end of the book.

## HOME READING AWARDS:

We have some lovely prizes to reward our enthusiastic Home Reading students! **Remember: Students can read as many books as they like but we record one entry per day.** This can include any weekend and school holiday reading. When your child has recorded enough books for a prize in this log, please send a photo of the completed Home Reading page to your child's teacher via ClassDojo private message.

***Remember: Students can read as many books as they like but we record one entry per day.***

HOME READING PROGRAM				
Book	Date	Level	Book Title	Parent signature
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

***Congratulations! You've completed 20 books and earned yourself a bookmark.***

***Remember: Students can read as many books as they like but we record one entry per day.***

**HOME READING PROGRAM**

Book	Date	Level	Book Title	Parent signature
21				
22				
23				
24				
25				
26				
27				
28				
29				
30				
31				
32				
33				
34				
35				
36				
37				
38				
39				
40				

***Keep up the great work! Only 20 more books to go for your next reward.***

***Remember: Students can read as many books as they like but we record one entry per day.***

HOME READING				
Book	Date	Level	Book Title	Parent signature
41				
42				
43				
44				
45				
46				
47				
48				
49				
50				
51				
52				
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56				
57				
58				
59				
60				

***Congratulations! You've completed 60 books and earned yourself a certificate.***

***Remember: Students can read as many books as they like but we record one entry per day.***

HOME READING				
Book	Date	Level	Book Title	Parent signature
61				
62				
63				
64				
65				
66				
67				
68				
69				
70				
71				
72				
73				
74				
75				
76				
77				
78				
79				
80				

***Keep up the great work! Only 20 more books to go for your next reward.***

***Remember: Students can read as many books as they like but we record one entry per day.***

HOME READING				
Book	Date	Level	Book Title	Parent signature
81				
82				
83				
84				
85				
86				
87				
88				
89				
90				
91				
92				
93				
94				
95				
96				
97				
98				
99				
100				

***Congratulations! You've completed 100 books and earned yourself a pencil.***



***Remember: Students can read as many books as they like but we record one entry per day.***

HOME READING				
Book	Date	Level	Book Title	Parent signature
101				
102				
103				
104				
105				
106				
107				
108				
109				
110				
111				
112				
113				
114				
115				
116				
117				
118				
119				
120				

***Keep up the great work! Only 20 more books to go for your next reward.***

***Remember: Students can read as many books as they like but we record one entry per day.***

HOME READING				
Book	Date	Level	Book Title	Parent signature
121				
122				
123				
124				
125				
126				
127				
128				
129				
130				
131				
132				
133				
134				
135				
136				
137				
138				
139				
140				

***Congratulations! You've completed 140 books and earned yourself a book.***

***Remember: Students can read as many books as they like but we record one entry per day.***

HOME READING				
Book	Date	Level	Book Title	Parent signature
141				
142				
143				
144				
145				
146				
147				
148				
149				
150				
151				
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155				
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158				
159				
160				

***Keep up the great work! Only 20 more books to go for your next reward.***

***Remember: Students can read as many books as they like but we record one entry per day.***

HOME READING				
Book	Date	Level	Book Title	Parent signature
161				
162				
163				
164				
165				
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180				

***Congratulations! You've completed 180 books and earned yourself a Principal's Award.***